

Marvin Mnaymneh, M.Ed.

Learning and Development Leader | Instructor | AI-Enabled Learning
647-544-6278 | marvin.mnaymneh@gmail.com | Ajax, ON | whoismarvin.ca

QUALIFICATIONS

Recognized subject matter expert in instructional design, facilitation, and learning technologies, with a track record of enhancing training effectiveness, driving engagement, and enabling sustainable behaviour change across interdisciplinary teams.

TECHNICAL PROFICIENCY

Project Management Tools:	Asana, Jira, Trello
Programming / Development:	HTML(5)/CSS(3), JavaScript, jQuery, JSON
Administrative Tools:	Google Suite, iWorks Suite, MS Office 365 Suite
Instructional Design Tools:	Adobe Captivate, Articulate Storyline, Rise, iSpring
Cloud AI Platforms:	AWS AI/ML, Google Cloud AI, Microsoft Azure AI
Conferencing Tools:	Zoom, MS Teams, WebEx, Adobe Connect, Google Meet
Data Analysis & AI Tools:	Python, R, SQL, MongoDB, TensorFlow, Tableau, Power BI.
Media Production Tools:	Ableton, Adobe CC, Camtasia, Final Cut Pro, Logic Pro, Snagit
LMS Platforms:	Absorb, Blackboard, Brightspace, Canvas, Cornerstone, D2L, Docebo, DualCode

EDUCATION

Doctor of Education, University of Toronto - In Progress
Master of Education, Ontario Tech University

Bachelor of Arts, Ontario Tech University
Diploma, Durham College - Web Development

PROFESSIONAL EXPERIENCE

Senior Digital Education Specialist - Unity Health Toronto | Toronto | 2018 - Present

- The primary learning contact and advisor to support target staff development, learning and training needs (leadership behaviours) to meet departmental needs, and performance outcomes.
- Prepare and facilitate engaging online or instructor-led training sessions as the primary responsibility, using facilitation techniques that promote active participation, dialogue, reflection, and practical application to meet diverse participant needs and align with organizational goals.
- Adapt facilitation approaches in real time based on learner dynamics, feedback, and healthcare context.
- Plan, organize, and conduct needs analyses and assessments to identify skill and/or knowledge gaps and recommend appropriate learning solutions.
- Design, develop, revise, and enhance learning solutions using adult learning principles, experiential methodologies, and existing organizational frameworks.
- Shape workforce capability for an AI-enabled future by embedding AI literacy, applied use cases, ethical considerations, and essential human skills into enterprise learning journeys and leadership development programs
- Incorporate management and organizational theory into practice through learning and training programs, as applicable.
- Monitor and evaluate training programs for program effectiveness on an ongoing basis to assess effectiveness, learner experience, and impact on performance.

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Associate Professor - Ontario Tech University | Oshawa | 2022 - 2024

- Primarily responsible for teaching undergraduate students in Adult Learning in Technology courses within the Faculty of Education.
- Significantly enhanced classroom environments by implementing classroom discussions and debates to promote student engagement, critical thinking and leadership for the purpose of creating positive learning opportunities.
- Proactively explored and implemented innovative teaching techniques to accelerate the learning process amongst the students.
- Identified areas for improvement while working with students and effectively coaching them to improve their performance consistently.

Part-time Instructor - Polytechnic Colleges | 2013 - 2018

- Taught programming, development and design courses in
 - The School of Media, Arts and Design (Durham College, 2013-2018),
 - The School of Media, Creative Arts, and Design (Humber College, 2014-2018)
 - The School of Computer Programming & Analysis (Seneca College, 2016-2018)
 - The School of Business and Information Management (Fleming College, 2017-2018)
- Actively engaged students with practical and applied learning from a wide range of cultural and educational backgrounds through adapting instructions to different learning needs and styles.
- Used educational technologies to manage course materials, assignments, discussions, and grading.
- Designed, evaluated, and took responsibility for the overall assessment of student work.

Army Engineering Technician (Veteran) - C.T.C. Gagetown | Oromocto, N.B | 2000 - 2010

- Monitored and evaluated the performance of electronic equipment.
- Maintained and diagnosed electronic systems and vehicle equipment under operational readiness standards.
- Conducted technical diagnostics and system testing using specialized military instrumentation.
- Produced technical maintenance documentation and operational readiness reports.

MEMBERSHIPS

Unity Health Toronto - Joint Health and Safety Committee Member

CERTIFICATES

Google - Google Cloud Cybersecurity (2025)
Google - Generative AI for Educators (2025)

Unity Health Toronto - BLS/ACLS/AED Training (2025 - 2028)
Unity Health Toronto - Crisis Intervention Training (2025 - 2028)

REFERENCES

Available upon request